

# An Overview of the yearly distribution of Courses

## Year-1

Code	Course Title	Marks			
		Credit	Practicum	Theory	Total
C-1	Childhood and Growing up	4	20	80	100
C-2	Contemporary India and Education	4	20	80	100
C-3	Learning and Teaching	4	20	80	100
C-4	Language across the Curriculum	2	10	40	50
C-5	Understanding Disciplines and Subject	2	10	40	50
C-6	Gender, School and Society	2	10	40	50
C-7a	Pedagogy of a School Subject-Part I	2	10	40	50
EPC-1	Reading and Reflection on Texts	2	10	40	50
EPC-2	Drama and Art in Education	2	10	40	50
EPC-3	Critical Understanding of ICT	2	10	40	50
Engagement with the field: Tasks and Assignments for Course 1-6 & 7a		-	-	-	-
<b>Total</b>		<b>26</b>	<b>130</b>	<b>520</b>	<b>650</b>

## Year-2

Code	Course Title	Marks			
		Credit	Practicum	Theory	Total
C-7	Pedagogy of a School Subject – Part II	2	10	40	50
C-8	Knowledge and Curriculum	4	20	80	100
C-9	Assessment for Learning	4	20	80	100
C-10	Creating an Inclusive School	2	10	40	50
C-11	Optional Courses (the following four options)	2	10	40	50
	(a) Basic Education				
	(b) Health, Yoga and Physical Education				
	(c) Guidance and Counseling				
	(d) Environmental Education				
EPC-4	Understanding the Self	2	10	40	50
School Internship		10			250
Engagement with the Field: Tasks and Assignments for Courses 7b & 8-10					
<b>Total</b>		<b>26</b>	<b>130</b>	<b>520</b>	<b>650</b>

## Marking Scheme for Practicum of Core, EPCs and Optional Courses

<b>Courses with internal marks 20</b>	<b>Break up</b>	<b>Marks</b>
	<b>Internal Test</b>	10
	<b>Assignments, Projects, Classroom Participation and Regularity</b>	10
	<b>Total</b>	<b>20</b>
<b>Courses with internal marks 10</b>	<b>Break up</b>	<b>Marks</b>
	<b>Internal Test</b>	05
	<b>Assignments, Projects, Classroom Participation and Regularity</b>	05
	<b>Total</b>	

# Index

<b>Core Courses</b>			
<b>S.No.</b>	<b>Code</b>	<b>Course Name</b>	<b>Page No.</b>
1	C-1	Childhood and Growing up	11
2	C-2	Contemporary India and Education	14
3	C-3	Learning and Teaching	19
4	C-4	Language across the Curriculum	23
5	C-6	Gender, School and Society	25
6	C-8	Knowledge and Curriculum	27
7	C-9	Assessment for Learning	30
8	C-10	Creating an inclusive School	33
<b>Enhancing Professional Capacities (EPC)</b>			
<b>S.No</b>	<b>code</b>	<b>Course Name</b>	<b>Page No.</b>
9	EPC-1	Reading and Reflection on Texts	36
10	EPC-2	Drama and Art in Education	38
11	EPC-3	Critical Understanding of ICT	40
12	EPC-4	Understanding the Self	43
<b>Courses related to Subject and Pedagogy</b>			<b>45-78</b>
<b>S.No.</b>	<b>Code</b>	<b>Course Name</b>	<b>Page No.</b>
13	C-5	Understanding Disciplines and Subject	
14	C-7a	Pedagogy of a school Subject – Part I	
15	C-7b	Pedagogy of a school Subject – Part II	
<b>Optional Courses</b>			
<b>S. No.</b>	<b>Code</b>	<b>Course Name</b>	<b>Page No.</b>
16	C-11 (a)	Basic Education	80
17	C-11 (b)	Health, Yoga and Physical Education	82
18	C-11 (c)	Guidance and Counseling	84
19	C-11 (d)	Environmental Education	87
20	<b>School Internship</b>		

Code	Course Title		Marks		
			Practicum	Theory	Total
C-1	Childhood and Growing up	1 <sup>st</sup> year	20	80	100
C-2	Contemporary India and Education	2 <sup>st</sup> year	20	80	100
C-3	Learning and Teaching	1 <sup>st</sup> year	20	80	100
C-4	Language across the Curriculum	1 <sup>st</sup> year	410	40	50
C-4	Gender, School and Society	1 <sup>st</sup> year	10	40	50
C-6	Knowledge and Curriculum	2 <sup>st</sup> year	20	80	100
C-9	Assessment for learning	2 <sup>nd</sup> year	20	80	100
C-10	Creating an Inclusive School	2 <sup>nd</sup> year			